

Welcome to our
School

Sept 2024



**KING'S PARK
ACADEMY**

High Expectations Lead to High Achievers

Our Aim

- ▶ Our aim is to provide your children with a **safe** and **nurturing** environment, rich in opportunity, in which they can make a **happy** and **productive** start to their school lives.

“High Expectations Lead to High Achievers.”



Introducing our EYFS team...

- ▶ Owls



- ▶ Mrs Gittens (Reception Teacher) Mrs Morgan (Teaching Assistant)

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Introducing our EYFS team...

- ▶ Hedgehogs



- ▶ Mrs Richards (HOY & Reception Teacher) Mrs Milton (Teaching Assistant)

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Introducing our EYFS team...

- ▶ Foxes



- ▶ Miss Pressey (Reception Teacher) Miss Hemmings (Teaching Assistant)

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Other people who support the children's learning...



▶ Miss Thomas (SEN Lead)



Mrs Dean (Principal)



Mrs Heathman (Inclusion Lead)



▶ Mr Ronayne (Vice Principal)



Miss Lewis (Vice Principal)



Mrs Seath (Vice Principal)

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Starting School...what to expect!

We want to make the transition from Nursery to Reception as smooth as possible.

- Long busy days can lead to tired children who are sometimes a little messy
- Please bring to school every day a bookbag, water bottle, and coat/hat
- PE kit to be worn all day on allocated days
- Please keep in school a pair of wellingtons
- When children bring home a reading book, please listen to your child at least 3 times a week and record it in their reading record book
- School dinners provided and cooked on site for all children up to the age of 7
- Attendance at school every day and on time. Please phone us if your child is sick

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Starting School...how you can help!

Building independence ...

- *Encourage your child to begin to do things by themselves: dressing, velcro shoes, toileting, blowing nose, carrying belongings, label uniforms, teach them to recognise their names, hold a knife and fork, zip up coats, fasten buttons.
- *Talk about their new school and uniform
- *Share books about starting school
- *Read lots of stories
- *Talk, talk and talk some more.



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Working in partnership

- ▶ We highly value the **partnership** we have with our parents and **involve** them as much as possible. We invite them to **share** our learning journeys with us and **contribute** by adding wow moments from **home** on tapestry. We ask them to **read daily** with their children, help them with their letter sounds and counting, taking them to join the **library** and even **volunteering** to join us out on our **trips!** Our parents love joining us for **stay and play**, where we can share our **excitement for learning**. We ask parents for further **support** with **home learning** to build vocabulary through talking to the children about what they have been doing at school and complete mini home learning projects

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“What did you do at school today?”
“We just played...”

- ▶ The Reception year is an important time in your child’s schooling. It establishes the **foundations** upon which all other learning takes place. We offer a curriculum based upon the children's interests that will also provide the key skills and knowledge essential for the rest of school. We place great emphasis on **learning** through **play**, both **indoors** and **outside**.

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A Day in the Life of a Reception Child

The gates open at 8.30 and the classroom doors open at 8.35.

After we have self-registered, we pick an early morning activity and get busy straight away!

Our day is full of learning both independent and supported by the adults.

Every day we do phonics, english and maths and provocations within the environment further extend our learning

We have a chef on site providing a range of delicious hot school meals.

No two days are ever the same due to the many different opportunities such as the coppice, library and gym available within KPA.

Our day ends with a story and we go home at 3.20.



Early Years Curriculum

There are 7 areas of learning in the Early Years Curriculum:

- ▶ **Communication and Language**
- ▶ **Physical Development**
- ▶ **Personal, Social and Emotional Development**
- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design



The requirement for children is that they achieve the Early Learning Goal in the three prime areas, Literacy and Mathematics to acquire a GOOD level of development by the end of Reception.

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Hygge

- ▶ We follow the Hygge approach which places the child in the centre, using the seasons and a flow of nature between the inside and outside classrooms. We have slowed down our teaching and lead with love.



Loose parts

We use loose parts inside and outside the classroom. These are open ended resources which allow the children to create representations of how they see the world



In the moment planning

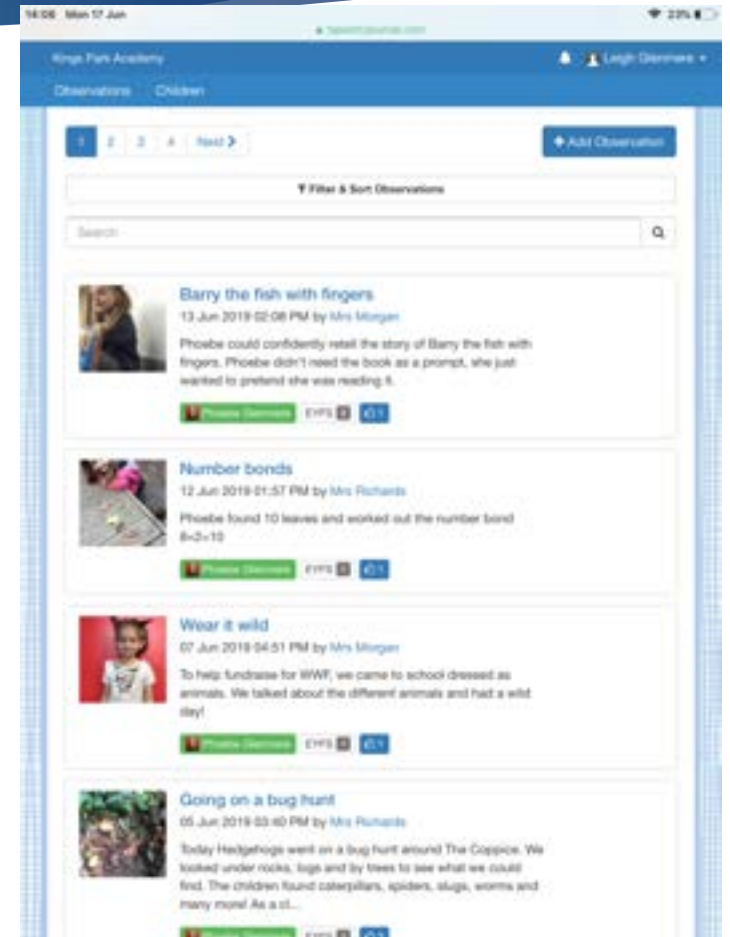
Whilst we plan provocations for the children, our in depth knowledge of each individual child, allows the adults to respond and react to the children in the moment, support their next steps.





Tapestry

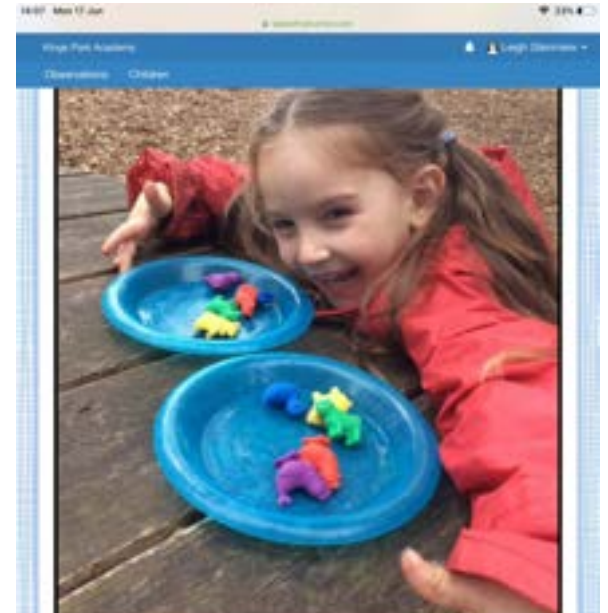
- ▶ Tapestry is an online system which allows us to create an individual Learning Journey for every child in Reception.
- ▶ Once every term, your child will be a focus child. We add photographs and videos of the week and link them to the Early Years Curriculum. This supports us to assess and monitor your child's progress as well as identify any areas for development. We hold parent's meetings during the focus child week so we can share experiences from school and discuss any concerns.
- ▶ We also record "wow" moments that we see in school.





Tapestry

- ▶ Parents will have access 24/7 to their child's Learning Journey and can comment on the observations added by school staff as well as add their own observations from home.
- ▶ To ensure the safety of our children, we ask that no photographs or videos from Tapestry are posted/uploaded to any social networking sites or displayed in a public place.



Comments

Leigh Glenmere Relative - 09 May 2019 08:44 PM Like

Love love love this picture

The Admin Manager - 11 May 2019 08:34 PM Like · 1 Like

Its a gorgeous one of Phoebe! Mrs Richards

What happens next?

Teddy bear picnics are 9:30-11:00 on the back field.

Tuesday 18th June– hedgehogs

Wednesday 19th June – owls

Thursday 20th June - foxes

Please bring your any outstanding paperwork from your pack to the picnic.

Stay and play in the classroom Friday 28th June 9:30-11:00

Home visits will take place between Tuesday 3rd and Friday 6th September.

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September 2024


In September, there will be a short induction period for all children:

Week commencing 9th September (mornings only)

Monday 9 th Sept	Tuesday 10 th Sept	Wednesday 11 th Sept	Thursday 12 th Sept	Friday 13 th Sept
Your child will start on one of these days			Children will stay for lunch	
8:35-11:30	8:35-11:30	8:35-11:30	8:35-1:00	8:35-1:00

Week commencing 16th September


Children will start full time 8:35-3:20



Your child's
start date is in
your Welcome
Pack.

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Thank you for joining us and we
look forward to working with you
and your little ones!

Please join our Facebook group
KPA Reception 2024

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