


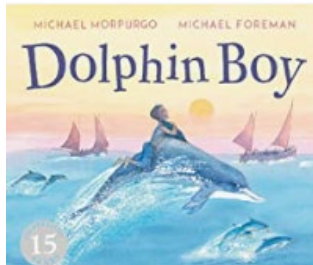
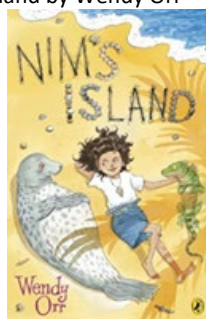


	Year 2 Curriculum Overview						
	AUTUMN TERM 2023		SPRING TERM 2024			SUMMER TERM 2024	
	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
PROJECT	MOVERS AND SHAKERS (HISTORY)		MAGNIFICENT MONARCHS (HISTORY)			COASTLINE (GEOGRAPHY)	
Memorable experience	Studying a local historically significant person. Visit the Russell Cotes Museum		Trip to London to visit The Royal Mews and The Royal Gallery			Coastal visit Investigating the beach	
CLASS TEXT	Little People Big Dreams Francis Lincoln Children’s Books 		Katie In London by James Mayhew 	Horrid Henry Meets The Queen by Francesca Simon 		Dolphin Boy by Michael Morpurgo 	Nim’s Island by Wendy Orr 
English	Little Red Riding Hood narrative, character and setting descriptions, Q+A with Neil Armstrong.		George and the Dragon narrative, Poem- If I Were in charge of the school, recount of London trip and persuasive letter.			Irish Myth- Song of the Sea, Instructions, Poem – Strange and Fluffy, Squishy, Itty, Bitty narrative	
Maths (MATHS NO PROBLEM)	MATHS NO PROBLEM Numbers to 100 Addition and subtraction Multiplication of 2, 5, 10 Multiplication and division 2, 5, 10’s		MATHS NO PROBLEM Length Mass Temperature Pictograms			MATHS NO PROBLEM Money 2D shape / 3D shape Fractions Time volume	
Science (CORNERSTONES)	HUMAN SURVIVAL This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.	HABITATS This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.	ANIMAL SURVIVAL This project teaches children about growth in animals by exploring life cycles of some familiar animals. They build on learning about the survival of humans, by identifying the basic needs of animals for survival, including food, water, air and shelter.	PLANT SURVIVAL This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants first hand, recording changes over time and identifying what plants need to grow and stay healthy.		USES OF MATERIALS This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.	
COMPUTING (PURPLE MASH)	Coding	Spreadsheets	Questioning	Effective searching		Creating pictures	Making music Presenting ideas
Geography (CORNERSTONES)	LETS EXPLORE THE WORLD This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.					COASTLINE This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.	
History (CORNERSTONES)	MOVERS AND SHAKERS This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.		MAGNIFICENT MONARCHS This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.				
Design Technology (CORNERSTONES)		.	PUSH AND PULL This project teaches children about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.	REMARKABLE RECIPES This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.	CUT STITCH AND JOIN This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag		
Art and Design (CORNERSTONES)	MIX IT Y2 This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.	STILL LIFE This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition. They create still life arrangements and artwork.	PORTRAITS AND POSES This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.			FLOWER HEAD This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.	
RE (Cornerstones)	CORNERSTONES RE	CORNERSTONES RE	CORNERSTONES RE	CORNERSTONES RE		CORNERSTONES RE SIKKISM - ANAND KARAJ	CORNERSTONES RE ISLAM - JUMU’AH

	HINDUISM - NAVARATRI	CHRISTIANITY - CHRISTMAS	JUDAISM - HANUKKAH	BUDDHISM - LOSAR		
PSHE (SCARF) (ZONES OF REGULATION)	ME AND MY RELATIONSHIPS How are you feeling today? Don't do that Being a good friend	RIGHTS AND RESPONSIBILITIES Feeling safe How can we look after our environment? Harold saves for something special	SCARF VALUING DIFFERENCE What makes us who we are? My special people An act of kindness	BEING MY BEST You can do it Harold's postcard helping us to keep clean and healthy My day	KEEPING MYSELF SAFE How safe would you feel? I don't like that Should I tell?	GROWING AND CHANGING Sam moves away My body, your body Respecting privacy
PE/GAMES (AAT / Get Set 4 PE)	Indoor Dance Outdoor Invasion Games / Ball skills		Indoor Gymnastics / Fitness Outdoor Striking and Fielding/Target games		Indoor Team Building/Net and Wall Outdoor Athletics / Sending and Receiving	
Music (CHARANGA)	CHARANGA music lessons	CHARANGA music lessons	CHARANGA music lessons	CHARANGA music lessons	CHARANGA music lessons	CHARANGA music lessons