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		culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.					
(CORNERSTONES) about An	[INVASION] This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.				civilisations: ancient Sumer Valley civilisation. Children	about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.	
Design Technology (CORNERSTONES) [WARP AN artform of the mater	AUTUMN 1 [FRESH FOOD GOOD FOOD] This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack. [WARP AND WEFT] This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.						
(CONTRAS COMPLEM teaches of theory by wheel and includes a tertiary co colours, co colours an	AST AND MENT] This project children about colour y studying the colour d colour mixing. It an exploration of colours, warm and cool complementary ind analogous colours, artists use colour in	[ISLAMIC ART] This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.	[VISTA] This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.	[ANIMAL] This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.	[STATUES STATUETTS AND FIGURINES] This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, use clay skills to create a Sumer-style figurine.		
CORNERS	STONES RE M - JANMASHTAMI	CORNERSTONES RE BUDDHISM - KATHINA	CORNERSTONES RE JUDAISM - SHABBAT	CORNERSTONES RE CHRISTIANITY - HOLY WEEK AND EASTER	CORNERSTONES RE SIKKISM - VAISAKHI	CORNERSTONES RE ISLAM - EID UL-ADHA	
PSHE (SCARF) (ZONES OF REGULATION) OK or not Different to Under present t	feelings	VALUING DIFFERENCE Friend or acquaintance? The people we share out world with That is such a stereotype	KEEPING MYSELF SAFE Danger, risk or hazard? Medicines, check the label Keeping ourselves safe	RIGHTS AND RESPONSIBILITIES Who helps us stay healthy and safe Safety in numbers Why pay taxes?	BEING MY BEST What makes me ME? Making choices Basic First Aid	GROWING AND CHANGING My feelings are all over the place Preparing for changes at puberty Secret or surprise	
(AAT / Get Set 4 PE) Outdoor T		J.	I Indoor Backsthall / II - I		Indoor Gymnastics / Dance		
Music (CHARANGA) CHARANG Spanish KPA Spani	ance / Gymnastics Tag Rugby / Netball (sw	rimming) CHARANGA music lessons	Indoor Basketball / Hockey Outdoor Football / OAA (swim CHARANGA music lessons	ming) CHARANGA music lessons	Outdoor Athletics / Cricket (sw CHARANGA music lessons	vimming) CHARANGA music lessons	

