



Our topic for this Term in Year 4 is: 'Misty Mountain, Winding River'



In Maths we will be developing our understanding of:

- Graphs
- Fractions
- Time (12-hour and 24 hour)
- Roman Numerals
- Decimals
- Money



In writing we will be:

- Writing a non-chronological report on the peculiar creature; the pangolin.
- Investigate different forms of poetry
- Writing a narrative based on the book 'Journey' by Aaron Becker
- Writing a biography on David Attenborough
- Learning to use more complex punctuation

In Geography we will be learning about:

- Formation of rivers
- How landscapes change
- Uses of rivers
- The types of mountains
- Mountains in the UK and across the world
- The water cycle

This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

In PE the children will be:

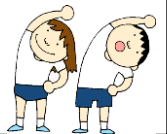
- Developing skills in football/swimming and basketball (Spring 1)
- Developing skills in cricket/swimming and hockey (Spring 2)

Please ensure your child comes to school wearing the correct PE kit on the days they have PE.

4RJ – Monday and Friday

4CD – Monday and Friday

4JE – Swimming on Wednesdays



Zones of Regulation

Blue	Green	Yellow	Red
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Screaming Out of Control I Need Time and Space

The Zones of Regulation are used at KPA to encourage children to self-regulate their emotions so that they are happy at school and can complete their best learning.

In Science we will be learning about:

- States of matter (solids, liquids and gases)
- Changes in states of matter
- Classifying animals using a key
- Understanding the plant kingdom

In P.S.H.E. we will be learning to:

- Keep ourselves safe
- Understand rights and responsibilities

In R.E. we will be learning about:

- Shabbat (Judaism)
- Holy Week and Easter (Christianity)



In Art we will be experimenting with:

- Creating atmospheric perspective
- Investigating warm and cool colours
- Sketching animals
- Exploring animal prints and textures
- Using motor skills to create clay animals



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Uniform:

Please ensure your child is wearing the correct uniform including appropriate footwear. Please ask your class teacher if you have any queries. Please remember that your child should not wear jewellery in school.

All uniform should be clearly named.



Homework Scheme:

When children complete their homework, they will receive house points. We hope this will encourage children to complete homework regularly and on time. They will receive 5 house points for reading 3 times per week, 5 house points for completing the tasks set on Spelling Frame and 5 house points for completing TT Rockstars. They will receive 10 house points for their project homework, which they will complete during the term.

Reading:

In class this term we will be continuing to read, '*Harry Potter and The Philosopher's Stone*' by J K Rowling' and '*Lil' Muffin Drops The Mic*' by Romesh Ranganathan.

Please encourage your child to read at home as well as ensuring that their school reading books are changed regularly. Remember to sign your child's reading

Home Learning

Home learning is an opportunity for you to support your child's learning in school. This helps you to know what they have been learning and spend time with your child reinforcing these skills.



Homework	Handed out	Action
Reading	Monday	Read at least 3 times during the week and hand in on Friday
Spelling Frame	Monday	Complete the set tests by Friday
TT RockStars	Monday	Complete set 30-minute session by Friday

Creative home learning projects are set at the beginning of a term and expected to be handed in at the end of the term for a final topic celebration display.

Some ideas for 'Misty Mountain, Winding River' are...

Make a model of a river or mountain using craft or natural resources

Make a PowerPoint presentation on how rivers and/or mountains are formed

Visit local rivers and mountain and create a journal/diary, including photos and real-life materials.

You can choose one of the suggested activities or if you prefer you can think of your own!