



**KING'S PARK
ACADEMY**

High Expectations Lead to High Achievers

Families Information Session

Welcome to Year 4



AMBITIONS
Academies Trust

Welcome and Year Team



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4RJ

Miss Jadav
Head of Year



4CD

Miss Daniels



4JE

Ms Ebden



Spanish Teacher
Mrs Griggs



4RJ

Miss Atkinson



Support Staff

Mr Dunkley



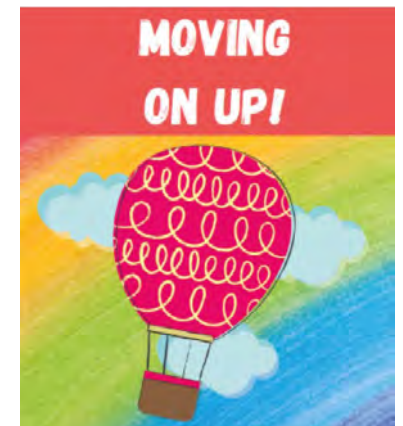
Miss Graves



Moving to Year 4



- Children will develop their independence further this year as they continue in Key Stage 2.
- In English, they will begin to use a range of different grammar skills, sentence types, punctuation and spelling features in their writing.
- In mathematics, they will work on their times tables knowledge in preparation for the official Multiplication Checks in June. Children will also build on their core skills of adding and subtracting while deepening their thinking. We will also be working on time, fractions, decimals and shape.



Attendance



Getting to school on time

- If your child is late, they are missing out on valuable school time. As well as the pupil registration period which begins as soon as the children enter their classroom, other important school practices also occur after this, such as intervention programmes, homework discussion and marking reviews.
- 8:30am – The gate opens
- 8:35am – All classroom doors open
- 8:50am – The gate closes – registers taken

Uniform



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- White buttoned shirt with collar (no polo shirts)
- Dark grey trousers or dark grey knee length skirt
- Dark grey shorts are permitted in the Summer Term
- Navy blue jumpers with school logo
- Academy tie
- A warm/waterproof coat for outside activities
- Black sensible shoes (please note many designs of 'fashion' shoes are not suitable for school). Boots are not permitted.
- White socks or grey tights for girls
- Grey socks for boys
- Wellington boots for reception children



Please clearly name or label school uniform, PE Kit and lunchboxes

PE

PE Kit Should include:

- Navy shorts
- House colour T-shirt – green, red, blue or yellow
- Change of socks
- Plimsolls for the gym
- Trainers for outdoor games
- A track suit is useful on cold winter days- preferably navy coloured
- No Earrings

In PE the children will be:

- Developing skills in
- Developing skills in

Please ensure your child comes to school wearing the correct PE kit on the days they have PE.

4RJ – Monday and Friday

4CD – Thursdays (swimming)

4JE – Thursday and Friday



Curriculum and Projects – Autumn Term



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Our topic for this Term in Year 4 is: 'Invasions'



In Maths we will be developing our understanding of:

- Numbers to 10,000
- Addition and Subtraction within 10,000
- Multiplication and Division
- Further Multiplication and Division
- Practicing our Times Tables



This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

In History we will be learning about:

- Timeline of events
- The Middle Ages
- Geography of invasion
 - Anglo-Saxons
 - Viking Raids

In writing we will be:

- Writing a narrative based on the story of 'Aladdin'
- Writing a letter to our teacher
- Writing a newspaper report based on 'The Creature'
- Writing a narrative based on the book 'How to Live Forever'
- Using Spelling Shed to practice and learn our spelling rules

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Zones of Regulation



The Zones of Regulation are used at KPA to encourage children to self-regulate their emotions so that they are happy at school and can complete their best learning.

In Science we will be learning about:

- Producers and consumers in a food chain
- Ecosystems, food chains and habitats
- Types of teeth and The Human Digestive System
 - Sound and parts of the ear



In P.S.H.E. we will be learning to:

- Understand different feelings
 - Understand stereotypes
- Understand the people in our world

In R.E. we will be learning about:

- Hinduism and the festival of Janmashtami
 - Buddhism and Kathina

In Art we will be experimenting with:

- Complimentary colours
- Mixing colours to create different shades
- Using warm and cool colours
- Analogous colours
- How artists use colour in their work

Curriculum and Projects



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Our topic for this Term in Year 4 is: 'Invasions'

Uniform:

Please ensure your child is wearing the correct uniform, including appropriate footwear. Please ask your class teacher if you have any queries. Please remember that your child should not wear jewellery in school.

All uniform should be clearly named.



Home Learning

Home learning is an opportunity for you to support your child's learning in school. This helps you to know what they have been learning and spend time with your child reinforcing these skills.

Homework	Handed out	Action
Reading	Monday	Read at least 3 times during the week and hand in on Friday
Spelling Shed	Monday	Complete the set tests by Friday
TT RockStars	Monday	Complete set 30-minute session by Friday

Creative home learning projects are set at the beginning of a term and expected to be handed in at the end of the term for a final topic celebration display.

Some ideas for 'Invasions' are...

Create a model of the human digestive system using craft materials

Create a PowerPoint presentation on how humans digest food

Draw a life-size outline of yourself and add the essential digestive organs

You can choose one of the suggested activities or if you prefer you can think of your own!

Homework Prize Scheme:

When children complete their homework, they will receive tickets which they can collect to exchange for a prize. We hope this will encourage children to complete homework regularly and on time.

They will receive 1 ticket for Reading 3 times per week, 1 ticket for completing the tasks set on Spelling Shed and 1 ticket for completing TT Rockstars. They will receive 2 tickets for their project homework, which they will complete during the term.

Reading:

In class this term we will be reading '*The Saga of Erik The Viking*' by Terry Jones.

Please encourage your child to read at home as well as ensuring that their school reading books are changed regularly. Remember to sign your child's reading record!

Projects

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Deadline: 4th December

Projects need to be completed by Monday 4th December. We will be inviting parents into school on Wednesday 6th December to see the wonderful home learning projects from all the children. will remind and update you closer to the time

Curriculum and Projects

Autumn Term – Invasions

This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

Spring Term – Winding Rivers, Misty Mountains

This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

Summer Term – Ancient Civilisations

This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.

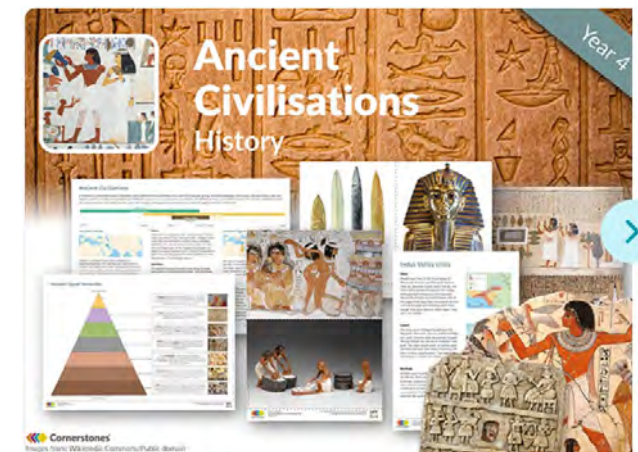


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Educational Visits and Workshops



Autumn – Artefact dig in school, artefact investigations and VR headsets

Spring – Water Wise visit and Creature Teachers

Summer – Carey Camp, Tutankhamun museum and author visits



Carey Camp – 22nd – 24th May 2024



- Residential where children will camp for 2 nights
- Activities include:
 - Archery, rock climbing, map skills, orienteering, camp fires, nature walks and much more!
 - Encourages independence, grit, optimism, stamina and curiosity
 - Cost is £145 per child and is payable through Parent Pay. Deposits are due by **Friday 20th October 2023**
 - Please come and see us if you require any support financially



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- Read at least 3 times a week. Reading records will be checked on Fridays.
- Complete 30 minutes of times table practice on TT Rockstars. This will be checked on Fridays.
- Complete the set tests on Spelling Shed once a week. Again, this will be checked on Fridays

Your child will receive a login for spelling shed and TTRockstars. Please keep this safe and do not hesitate to ask your child's class teacher should you need a replacement.



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Reading

Small, daily acts of reading matter. Children who were read to daily would read well over a million more words (around 1.4 million more) than their peers who were not read to.



Book Band Colour	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Lilac							
Pink							
Red							
Yellow							
Blue							
Green							
Orange							
Turquoise							
Purple							
Gold							
White							
Lime							
Brown							
Grey							
Blue (KS2)							
Red (KS2)							

Children to change their reading books as needed. Please bring reading books and reading records into school every day.

Reading records will be checked every Friday so please record how many times your child has been reading.

Times Tables



- Your child will be expected to know all multiplication facts by the end of Year 4.
- In Year 1 and 2, children learn the 2, 5 and 10 times tables
- By the end of Year 3, children should be fluent in the 2, 3, 4, 5, 8, 10 times tables
- Then, by the end of Year 4 children should know all their times tables up to 12 i.e. the 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 times tables.

Multiplication Check



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- All children in Year 4 will sit the official Multiplication check in June.
- There are 25 random questions for the children to answer in 6 seconds.
- We will practice weekly in school so children are prepared and ready to perform to the best of their abilities
- There is no 'pass' mark
- Used to inform teachers and upcoming teachers of areas of need and helps build the crucial foundations of times table knowledge for Year 5 and Year 6

How can you help?

- We are always eager to invite parents and carers to support with reading in school. If you are able to give some time, please see your child's class teacher.
- Talking with your child about school. Being familiar with the topics we cover will allow you to ask specific questions and avoid the classic response of 'we did nothing today!'
- Times table practice
- Wider reading



How can you help?

- Instead of 'How was school?'
- 1. Tell me about the best part of your day.
- 2. What was the hardest thing you had to do today?
- 3. Did any of your classmates do anything funny?
- 4. Tell me about what you read in class.
- 5. Who did you play with today? What did you play?
- 6. Do you think math [or any subject] is too easy or too hard?
- 7. What's the biggest difference between this year and last year?
- 8. What rules are different at school than our rules at home? Do you think they're fair?
- 9. Who did you sit with at lunch?
- 10. Can you show me something you learned (or did) today?



Questions



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Please do let us know if you have any questions at any time – teaching staff are available at the end of the school day. If this is not convenient, please see our office team and we can arrange a suitable time to meet with you.

We would also warmly welcome your suggestions throughout the year!

