



**Ruth Miskin
Training**



**KING'S PARK
ACADEMY**

Curriculum workshop

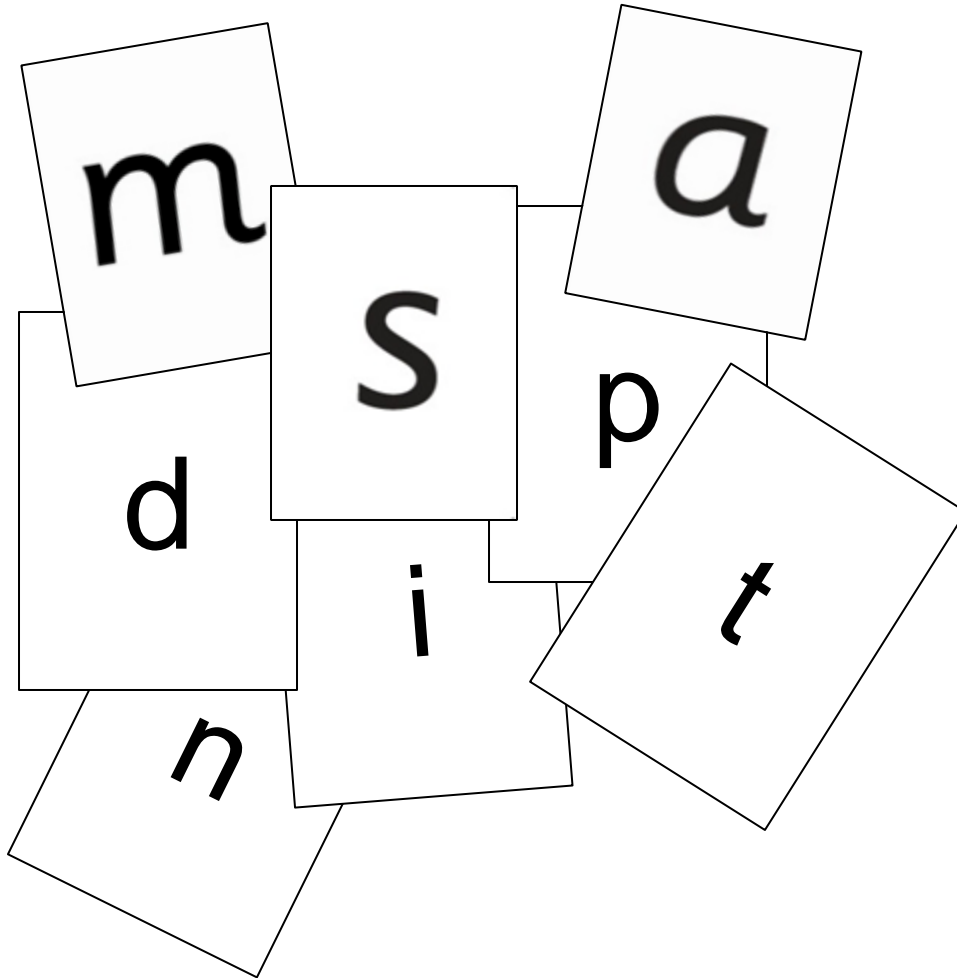
Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.

Jeanette Winterson

What is Read Write
Inc. Phonics?

Systematic synthetic approach



Simple Speed Sounds

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

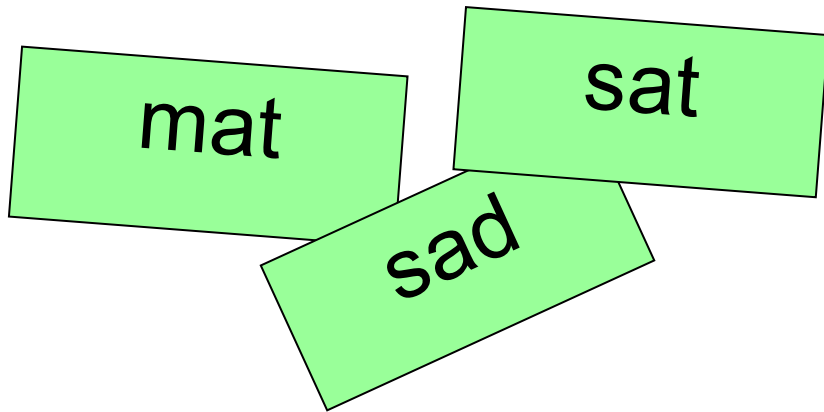
Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Blending using Fred Talk



Storybooks



How can I help at home?

Storytime

- Read *to* your children
- Ask lots of questions and share opinions
- The children bring home a library book every week

You're never too old, too wacky, too wild, to pick up a book and read to a child.

Dr Seuss

Home readers



Talking

Talk to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

You’re looking ... not just... but...

Vocabulary

Enrich conversations through description:

“Look at that rain. It looks like little diamonds sparkling on the window pane!”

Have fun with words and language.

“I’m as hot as a spud in a cooking pot!”

Praise your child for using new words or interesting phrases

Top Tips

1. Saying sounds correctly.
2. Linking letters and sounds.
3. Identify sounds represented by more than 1 letter
4. Practise, practise, practise.
5. Putting sounds together to read simple words
6. Tricky words
7. Reading books
8. Using pictures
9. Writing letters
10. Lots of books

What is Squiggle?



A whole body workout

By using our 'flipper, flappers' we practice big movements with our whole body before 'writing it for real' when the children have a go at correct letter formation.



What is Maths No
Problem!

Teaching time

Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.

Six key areas of mathematical learning

Cardinality and counting

Comparison

Composition

Pattern

Shape and Space

Measures

Journals

Children use their own marks and representations to explore and communicate their mathematical thinking. These graphics include:

Scribble-marks

Drawings

Writing

Tally-type marks

Invented and standard symbols including numerals

How can I help at home?

Top tips

1. Count in context.
2. Spot numbers in the environment.
3. Subitise...ask how do you see it?
4. Make up number stories
5. Show numbers using bunny ears (fingers)
6. Ask questions
7. Number rhymes
8. Look for repeating patterns.
9. Search for shapes in the environment.