

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In years 1-6, children will be able to access their timetable on Purple Mash. Lessons will be taught through a mixture of Oak Academy lessons and recorded videos from teachers.

EYFS use Tapestry to set a daily challenge. Children have daily phonics and maths videos recorded by the class teachers. The weekly story is also recorded by the teachers. All videos, documents and links to supporting websites are sent via tapestry.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, fewer practical activities and a reduction in some subjects offered such as art, DT and PE due to lack of equipment etc. at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 – minimum of 3 hours
	KS2 – minimum of 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All links will be sent through the Purple Mash 2mail
<https://www.purplemash.com/sch/kingspark>
Websites used are:
<https://www.thenational.academy/>
<https://student.readingplus.com/seereader/api/sec/login>
<https://spellingframe.co.uk/>
<https://trockstars.com/>
phonics play
IXL | Maths and English Practice
SCARF at Home: Keeping Myself Safe - activities for 7-9 year-olds
(coramlifeeducation.org.uk)

Reception - Tapestry

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a limited number of laptops that were supplied by the government that can be loaned out by request

We have a limited number of tablets that are owned by the school that can be loaned out by request

We have a limited number of data sim cards for mobiles – these have 90 days worth of free data

We can apply for free mobile data for families that are experiencing disruption to face-to-face education as well as 4G wireless routers

Paper copies of work can be requested if families do not have any devices available. Packs will mirror the learning that is taking place online, where possible.

All requests need to be emailed to kpa@kingspark-academy.co.uk

Paper copies can be collected fortnightly from the front office. On collection, parents are to return the previous pack to be marked.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Project/topic work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We check pupils' engagement with remote education through Purple Mash. We expect children to log on daily to complete set tasks
- Home routines should be in place for your child to complete their learning. They will need paper, a pen, a pencil, a ruler and coloring pencils
- Children will need a quiet space to complete work
- The timetable is a set guide so can be adjusted if necessary
- Children should submit their completed work daily for feedback from the teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check daily to see if children have engaged in online learning and will respond to emails from pupils
- Through weekly phone calls home, parents will be notified if there has not been any or minimal engagement
- Any concerns will be discussed directly with the parent/carer

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Reception – direct individual feedback through Tapestry
Year 1 – 6 – replying to submitted work individually through Purple Mash and through weekly telephone calls
Quizzes sent on Purple Mash

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and careers to support those pupils in the following ways:

Personalised learning packs for different abilities
Differentiated links sent out via Purple mash
Weekly telephone calls to parents/children to discuss learning
Regular SALT teaching using video conferencing

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The children will follow the 2 weekly timetable using the Oak National Academy links that are provided on the website. The teachers will check in weekly by telephone.