

RAISING ACHIEVEMENT PLAN

Academy: King's Park Academy

Sector: Primary

Autumn 2020 – Summer 2021

Signed:

Principal

Print Name: ...Lauren Dean.....

Date:

Signed:

Chair of Academy Advisory Committee

Print Name:Kay Errington.....

Date:

Signed:

Director

Print Name:Alex Prout.....

Date:

Signed:

Chief Executive Officer

Print Name:Sian Thomas.....

Date:

Raising Achievement Plan 2020-21

RAG Status Rating:	
White:	Not started
Red:	Not achieved, past deadline
Amber:	In process
Green:	Achieved

Priority 1: Quality of education (Intent, Implementation and Impact)				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Respon- sible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
1.1 Identify gaps in learning through effective assessment	1.1.1 Baseline/assess pupils in core subjects to identify gaps	Sept 2020	CL		To ensure that pupils have made average progress Pupils to convert like for like or better	Data		Green
	1.1.2 DCPro to be completed by backfilling and ticking to ensure assessment is accurate	Dec 2020	CL		To ensure that pupils have made average progress Pupils to convert like for like or better	Data		Amber
	1.1.3 QFT/Interventions in place to close gaps	July 2021	SB/JS		To ensure that pupils have made average progress Pupils to convert like for like or better	Lesson planning		Amber
	1.2.4 Use catch up funding effectively – SLT to plan	July 2021	LD		To ensure that pupils have made average progress Pupils to convert like for like or better	Data	Catch up funding	
1.2 Improve attainment in Reading to be in line with writing and maths and to ensure that progress is average	1.2.1 Reading age tests to take place to assess gaps	Sept 2020	CL		To ensure that pupils have made average progress Pupils to convert like for like or better	Data		Green
	1.2.2 KS2 to follow Ashley Booth comprehension x 3 weekly	July 2021	CL		To ensure that pupils have made average progress	Data Lesson plans		Amber

					Pupils to convert like for like or better	Learning walks		
	1.2.3 All pupils below ARE to read daily to an adult	July 2021	CL		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	1.2.4 RWI – reading books to match phonics taught. Grapple book sent home to extend and promote new vocab	July 2021	SB		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	1.2.5 Online videos to be sent to parents: RWI Phonics KS1 Reading KS2 Reading	Dec 2020	DR RW JE		To ensure that pupils have made average progress Pupils to convert like for like or better			
1.3 Improve outcomes for pupils with SEN	1.3.1 New pupil passports to be written based on BCP's graduated response	July 2021	SB		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	1.3.2 Teaching strategies and interventions to be used daily depending on individuals needs	July 2021	SB		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	1.3.3 Inclusion to complete regular SEN learning walks	July 2021	SH		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
1.4 Continue to implement the new OFSTED framework	1.4.1 Subject knowledge organisers to be refined and complete for all subjects	July 2021	CL		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		

	1.4.2 Staff to be confident with building schema of work, prior knowledge and experiences offered for each subject	July 2021	LD		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	1.4.3 Training for all staff in INSETs across the year to review and improve the curriculum	July 2021	LD		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
Priority 2: Behaviour and attitudes				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
2.1 To continue with the robust attendance procedures already in place	2.1.1 <ul style="list-style-type: none"> Daily monitoring of attendance Daily group calls sent and chased Home visits taken place Letters sent home Phone meetings arranged CMEs completed Liaise with LA Celebration of improvements Weekly celebration in assembly Teachers celebrate in class Parents spoken to on gate Fines to be implemented 	July 2021	SW	Dec 2020 96% attendance	96% attendance	Weekly attendance sheets		

2.2 To improve the number of late pupils	2.2.1 <ul style="list-style-type: none"> • Discussion with parents when they drop off the pupils • Letters sent • Phone call meetings • Celebrate improvements • Fines to be implemented 	July 2021	SH/SLT			Late book Meetings with SW		
2.3 To identify and support SEMH needs for pupils	2.3.1 Complete a pupil survey	Dec 2021 July 2021	SB		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	2.3.2 Identify pupils that need additional support or interventions	Jan 2020	SB		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	2.3.3 ELSA available and delivered for identified pupils <ul style="list-style-type: none"> • Weekly ELSA sessions or drop ins for identified pupils • Referral form in use for teachers • Resources available for teachers when required 	July 2021	SH		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
Priority 3: Personal development				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Respon sible	Interim Milestones	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status

			Who	Half termly				
3.1 To reintroduce the Zones of Regulation	3.1.1 September INSET - reintroduce ZOR explaining the theory and rationale	Sept 2020	SB		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	3.1.2 All teachers to deliver 2 x 15 weekly lessons on ZOR using the planning and resources given	Jan 2021	SB		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	3.1.3 Weekly assembly on ZOR	Jan 2021	SLT		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	3.1.4 All classrooms to have consistent display Whole school display in EYFS corridor	Sept 2020	JS		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
Priority 4: Leadership and management				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
4.1 Whole school approach to Rosenshine's Principles	4.1.1 Purchase all teaching staff Tom Sherrington's Rosenshine's Principles in Action Book	Sept 2020	LD		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	4.1.2 Weekly staff meetings looking at the principles in detail – research, analysing videoed lessons, discussions	July 2021	LD		To ensure that pupils have made average progress Pupils to convert like for like or better	Data Lesson plans Learning walks		
	4.1.2 Self-review to reflect the principles	July 2021	SB/JS		To ensure that pupils have made average progress	Data Lesson plans		

					Pupils to convert like for like or better	Learning walks		
4.2 Support for staff well-being is high	4.2.1 Select a champion for staff well-being	Sept 2020	LB			Staff attendance		
	4.2.2 Share well-being survey with staff and discuss suggestions for support in identified areas	Sept 2020	LD			Staff attendance		