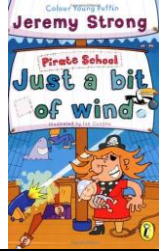
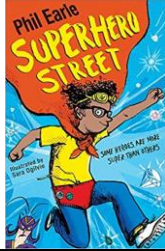
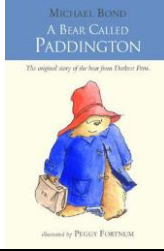
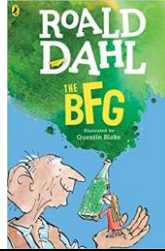
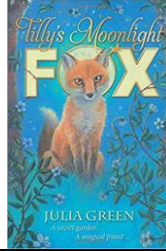
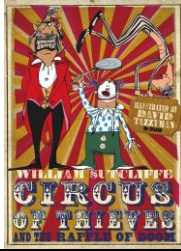


Year 2 Curriculum Map 2018 - 19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IPC	Ahoy There!	To infinity and beyond!	Carnival Time!	A blast from the past!	Into the night.	Roll up, roll up!
WOW Day	Pirate dress up day.	Designing and Making capes.	Samba Drumming.	Historical figure dress up.	Clay nocturnal animals.	Circus into schools day.
TEXT						
Literacy	<p>Narrative – Albie Takes a Splash.</p> <p>Diary Writing – in role of pirate</p> <p>Recount – Wow day.</p> <p>Poetry – Pirates love underpants.</p> <p>Persuasive letter writing – Pirates next door.</p>	<p>Speech/onomatopoeia - Comic strips</p> <p>Evaluation – of cape design and of boat.</p> <p>Descriptive writing – real life heroes/my hero.</p> <p>Narrative – superhero story.</p>	<p>Recount – Christmas holidays.</p> <p>Non chronological report – Rio</p> <p>Fact sheet – Rio Carnival.</p> <p>Narrative – Paddington at the Carnival.</p> <p>Letter – Writing to Mr Gruber.</p>	<p>Non Chronological report – historical figures,</p> <p>Persuasive letter writing – to Queen Victoria.</p> <p>Instructional writing – George's Marvellous Medicine.</p> <p>Diary writing – Man on the Moon.</p>	<p>Evaluation – of clay animal.</p> <p>Description – of a nocturnal animal.</p> <p>Poetry – acrostic poetry.</p>	<p>Recount – Circus into school</p> <p>Description – circus scene.</p> <p>Persuasive letter – animals in the circus</p>
Spelling	<p>Revise ss, ll ck, sh and ch</p> <p>Week 1 – Long i (i)</p> <p>Week 2 – a as 'o'</p> <p>Week 3 – all</p> <p>Week 4 – o as 'u'</p> <p>Week 5 – ble</p>	<p>Revise ng, nk, oy, oi, oo,</p> <p>Week 1 – tle</p> <p>Week 2 – kle</p> <p>Week 3 – gle</p> <p>Week 4 – ple/stle</p> <p>Week 5 – ey</p>	<p>Revise oo, ew, ue</p> <p>Week 1 – zle</p> <p>Week 2 – kn</p> <p>Week 3 – wr</p> <p>Week 4 – ce</p> <p>Week 5 – gn</p>	<p>Revise ed</p> <p>Week 1 – ge</p> <p>Week 2 – dge</p> <p>Week 3 – tion</p> <p>Week 4 – soft g</p> <p>Week 5 – revision</p>	<p>Revise er, y, est</p> <p>Week 1 – ied</p> <p>Week 2 – ier</p> <p>Week 3 – ies</p> <p>Week 4 long I using 'y'</p> <p>Week 5 – revision</p>	<p>Revision.</p>

	Week 6 – dle Common exception words (after – could)	Week 6 - cle Common exception words (door – half)	Week 6 – soft c Common exception words (hold – poor)	Week 6 - revision Common exception words (pretty – would)	Week 6 - revision Common exception – revision of all.	
Grammar	Capital letters Full stops Question Marks Exclamation marks Word classes Tense (present and past) Conjunctions Homophones Sentence types	Possessive apostrophes Commas in a list Contractions Tense (past progressive and present progressive) Homophones	REVISION individual to class	REVISION individual to class	REVISION individual to class	
Maths	Place value. Addition and subtraction. Number patterns. Arithmetic – 2, 5, 10 times tables. Doubles, halves, number bonds.	Multiplication Division Measure (Length, weight, capacity, temperature) Continuation of arithmetic.	Problem solving Money Data handling Continuation of arithmetic.	Fractions 2D and 3D shape Time Continuation of arithmetic.	SATs revision.	Consolidation and Year 3 preparation. Telling the time to 5 minutes. Equivalent fractions.
Science	Materials. Natural/manmade Properties of materials				Living things and their habitats. Plant lifecycle Parts of a plant Needs of plants and humans Variation and adaptability Needs of a plant	
Science EXPERIMENTS	Floating and sinking Which materials are water proof? Absorbency					
ICT	2 Simple Y2 Coding	2 Simple Y2 Online Safety	2 Simple Y2 Effective Searching	2 Simple Y2 Creating Pictures	2 Simple Y2 Making Music	2 Simple Y2 Presenting Ideas
Geography			Compare the local environment with another country outside			

			of Europe. Rio De Janeiro Natural and manmade features. Map work. Naming the continents and oceans.			
History	A significant individual from our own locality – Harry Payne			Lives of significant individuals in history. Roald Dhal, Henry VIII, Neil Armstrong, Any Warhol, Florence Nightingale, Elvis Presley.		
DT	Building boats to test on the water.	Design, make and evaluate super hero capes and masks.				
Art				Portrait drawing. Andy Warhol – POP art.	Night time pictures using washes. Making and painting clay animals.	Using shapes and lines to create circus art work. (clown faces, animals drawings etc)
RE	Judaism Rosh Hashanah	Christianity Christmas	Judaism Hanukkah	Christianity Easter	Judaism Symbols	
PHSCE	Celebrating difference.	Being me in my world.	Relationships.	Dreams and goals.	Healthy me.	Changing me.
PE	Catching and throwing – dodgeball	Gymnastics	Dance – learning carnival dance	Attacking and defending	Team games	Athletics – preparation for sports day
Music		Singing	Carnival music / samba	Music from history.		
Spanish	Spanish teacher	Spanish teacher	Spanish teacher	Spanish teacher	Spanish teacher	Spanish teacher
End of Topic Piece	Making boats to float on water	Superhero performance for parents	Performing carnival dance to Year 1	Collection of work about famous people from history.	Visit to the Owl Sanctuary	Circus performance.