

Our topic for this half term in Reception is Once Upon a Time.



**In Maths we will be:**

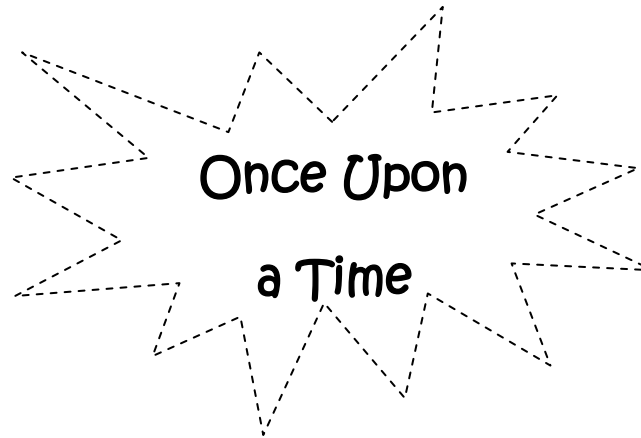
- Counting, recognizing and ordering numbers to 20 and saying which number is one more or one less than a given number.
- Adding and taking away single digit numbers.
- Using everyday language to talk about size, weight and capacity.
- Solving simple problems
- Naming the properties of 2D shapes and describing their properties.

**In Literacy we will be:**

- Following the Read Write Inc programme.
- Reading and writing simple phrases/sentences using our knowledge of phonics.
- Learning to use finger spaces in our writing.
- Distinguishing between real and alien words.
- Beginning to use full stops and capital letters in our writing.

**In Understanding the World we will be:**

- Recognising that other children don't always like the same things and can be sensitive to this.
- Talking about the features of our immediate environment and how environments might vary from one another.
- Using a range of technologies.



**In Expressive Arts and Design we will be:**

- Singing songs and making up own songs and dances.
- Experimenting with colour, design, texture, form and function.
- Representing own ideas through design technology, art and design, role-play, music and dance.
- Constructing in a variety of ways, thinking about purpose and design.

**In Physical Development we will be:**

- Learning to have good control and co-ordination in small and large movements.
- Learning about ways to keep healthy and safe
- Handling equipment and tools effectively and safely, including pencils for writing.

**In Personal, Social and Emotional Development and Religious Education we will be:**

- Taking account of others ideas about how to organize an activity.
- Choosing resources they need for their chosen activity and say when they do and do not need help.
- Working as part of a group by sharing and listening to each other's ideas.

**In Communication and Language we will be:**

- Listening attentively to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions and actions.
- Following instructions that include several ideas or actions.
- Answering 'how' and 'why' questions
- Using past, present and future tenses.

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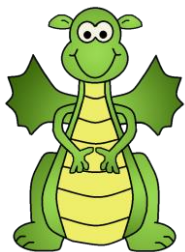
### Wow Day

### Pyjama Story Day – 15<sup>th</sup> April



To introduce our topic we will be having a Pyjama Day on 15<sup>th</sup> April. The children need to come to school dressed in their pyjamas and bring in their favourite teddy.

During the day we will be bringing stories to life through retelling and acting them out, making up our own endings of favourite stories and sharing stories with other year groups in the school.



### Uniform

Please ensure your child is wearing the correct uniform including appropriate footwear. Please ask your class teacher if you have any queries. **All uniform should be named.**

We will be going outside in all weathers so please ensure your child has a waterproof coat and wellington boots.

Spare clothes including underwear should also be included with your child's PE kit.

### How can you help?

Record achievements at home on the **sharing stars**, these will be included into the children's learning journeys.

Read daily with your child – any text that they are interested in including stories, fact books, poems, magazines, comics and newspapers. Practise recognising the sounds sent home – blending simple sounds together l-e-g is leg and p-i-n is pin. Then segmenting them to write them dog is d-o-g.

Practise identifying numbers that are one more or one less than a given number up to 20.

### Reading

In class this half term we will be reading a range of traditional stories including The Gingerbread Man, Three Little Pigs, Little Red Riding Hood, Three Billy Goats Gruff, The Enormous Turnip, Jack and the Beanstalk, Stone Soup and The Little Red Hen.

As well as their weekly library book, your child will bring home a reading book linked to the sounds they know. **Please listen to them read every night.** Ask them to identify the title, author and blurb and to predict what they think will happen. As they are reading ask them questions about what they are reading. **Please make comments in their reading record books so we know when to change their book.**

Reading books will be changed weekly: RB on a Thursday and RP and RR on a Friday.

### PE Kit

Reception will be having their PE lessons on:

RB – Monday am  
RP – Wednesday am  
RR – Thursday am



Please ensure your child has a plain white t-shirt, navy shorts and plimsolls in school on this day. Again this should all be **clearly named.**