

Pupil Premium Expenditure 2016-2017

Key priorities:

- Our core aim is to raise the attainment and progress of Pupil Premium pupils so that their performance compares favourably with Non-Pupil Premium peers.
- Address the inequalities in education of pupils from low-income families and raise the attainment of these pupils.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress
- Close attainment gaps relative to school averages
- Enhance reading, writing, mathematics and communication skills
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- Support pupils in becoming aspirational, confident and successful learners

Proposed expenditure for 2016/17

Strategic spending of the Pupil Premium Grant will ensure that pupils receive support and interventions tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

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| Total number of pupils on roll | 639 |
| Total number of pupils eligible for PPG | 204 (32%) |
| Total amount of PPG | £270,300 |

| Strategy | Cost |
|---|-------------|
| <p>Teaching and Learning</p> <p>A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include:</p> <ul style="list-style-type: none"> • Middle Leadership Development Programme • Ambitions Teaching School • Ambitions Academies Trust Support • Outstanding Teacher Programme | £40,000 |

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| <ul style="list-style-type: none"> • Improving Teaching Programme • NQT Teaching Programme <p>Support and challenge to leadership at all levels from Director of Primary Education (NLE)</p> <p>Support is provided for all children through quality first teaching and excellent support staff.</p> | |
| <p>Pastoral, mentoring and well-being support</p> <p>One to one and small group support for pupils with emotional, social and attachment difficulties, including:</p> <ul style="list-style-type: none"> • Emotional Literacy Support • Key Worker Scheme <p>Support to improve attendance of individual pupils and families including subsidising Breakfast Club and After School Care Club.</p> <p>Pastoral support through Pastoral Lead and Inclusion Lead</p> | £40,000 |
| <p>Support for learning and inclusion</p> <p>Many aspects of the support for learning will impact on the progress and attainment of disadvantaged pupils, including:</p> <ul style="list-style-type: none"> • Inclusion team • Early intervention and targeted support • Alternative provision support • Support from external agencies • Targeted interventions for specific groups, such as extended schools in maths, writing and grammar <p>Support and challenge from outstanding provisions and expertise across AAT</p> | £50,000 |
| <p>Leadership and management</p> | £50,000 |

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|--|---------|
| <p>Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, the role includes:</p> <ul style="list-style-type: none"> • Leadership and management of an intensive identification progress • Rigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place on a half termly basis with the Associate Principal and fortnightly within year teams. • Reviewing the impact of all provisions and interventions that are in place on a half termly basis. | |
| <p>Intervention support groups</p> <p>An in depth programme of intervention support groups, this includes:</p> <ul style="list-style-type: none"> • Pupils not making the expected progress in English and Mathematics • Pupils with social communication barriers • Pupils with speech and language difficulties • Pupils with very low reading ages • Extra English for pupils new to the country (EAL) • Pupils experiencing reading and writing difficulties • Extended schools programme including music lessons | £50,000 |
| <p>Curriculum Enrichment</p> <p>Employment of Curriculum Enrichment Co-Ordinator.</p> <p>A wide range of extra-curricular activities on offer to engage pupils during lunch time and after school. This includes sports, creative and academic clubs.</p> <p>Support, challenge and mentoring for Co-ordinator from Curriculum Enrichment Leader within AAT</p> | £20,000 |
| <p>Reading</p> <p>Purchasing a new online reading scheme that targets children at the</p> | £20,300 |

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| correct reading level and can be accessed from both home and school | |
| Purchasing new reading books aimed to engage reluctant readers | |
| Hold a reading club at lunchtimes for selected children in KS1 and KS2 | |

Impact 2016-2017

As a result of the above support and intervention the attainment gap in reading, writing and maths between pupil premium and non-pupil premium pupils continues to narrow.

KS2 Attainment:

| | % of children achieving KS2 Expected Standard+ | | | % of children achieving KS2 Greater Depth | | |
|---------|--|-----|--------------|---|-----|--------------|
| | National PPG | PPG | Whole Cohort | National PPG | PPG | Whole Cohort |
| Reading | 59% | 53% | 63% | 14% | 3% | 11% |
| Writing | 66% | 78% | 85% | 10% | 15% | 19% |
| Maths | 63% | 73% | 75% | 13% | 18% | 17% |

In writing and maths PPG children performed better than PPG children nationally. Reading is currently a whole school focus.

Progress KS1 to KS2:

| | KS1 to KS2 Progress | | |
|---------|---------------------|------|--------------|
| | National PPG | PPG | Whole Cohort |
| Reading | -0.7 | -0.9 | -0.6 |
| Writing | -0.3 | +3.3 | +3.7 |
| Maths | -0.6 | +1.8 | +1.3 |

In writing and maths PPG children performed better than PPG children nationally. Reading is currently a whole school focus.

KS1 Attainment:

| | % of children achieving KS1 Expected Standard+ | % of children achieving KS1 Greater Depth |
|--|--|---|
| | | |

| | National PPG | PPG | Non PPG | National PPG | PPG | Whole Cohort |
|---------|--------------|-----|---------|--------------|-----|--------------|
| Reading | 63% | 78% | 82% | 14% | 33% | 37% |
| Writing | 54% | 67% | 68% | 8% | 26% | 38% |
| Maths | 52% | 67% | 85% | 11% | 22% | 40% |

The PPG children at King's Park are working at a higher standard across all subjects compared to PPG children nationally. Further narrowing the gap in maths is a whole school focus next year.

Good Level of Development at the end of Reception:

| | % of children achieving GLD at the end of Reception | | |
|---------------|---|-----|---------|
| | National | PPG | NON PPG |
| Achieving GLD | 72% | 86% | 76% |

In Reception the PPG children outperform the non-pupil premium children.