



**KING'S PARK
ACADEMY**

High Expectations Lead to High Achievers

King's Park Academy

Relationships & Sex Education (RSE) Policy

Adopted by Academy Advisory Committee: October 2020

To be reviewed: October 2023

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Part of the Ambitions Academies Trust**

This policy should be read in conjunction with the PSHE, Health and Safety, Equal Opportunities and Safeguarding policies and procedures.

Definition of relationships and sex education:

- The focus in primary school should be on teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and with adults.
- SCARF is a graduated, age-appropriate programme of Relationships Education
- 'It is lifelong learning about physical, moral and emotional development. It is about understanding the importance of family life, stable and loving relationships, respect, love and care.'
- It is also about the teaching of sex, sexuality and sexual health.
- It is not about the promotion of sexual orientation or sexual activity.

Aims:

- Through these subjects, we want to support all young people to be happy, healthy and safe – we want to equip them for adult life and to make a positive contribution to society.
- To provide children with the skills, knowledge and understanding they need to lead healthy, independent lives and become active and informed citizens.
- To provide a stimulating and supportive learning environment in which pupils can develop their feelings of self-worth and confidence, especially in relationship to others.

Partnership with parents/carers:

The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools. Sex education is not compulsory in primary schools and the content set out in this guidance therefore focuses on Relationships Education.

We recognise that informal sex and relationships education occurs within the family. At King's Park Academy we will complement and build on this in co-operation with the home. So, at KPA we will teach graduated, age-appropriate programme of sex education using SCARF.

Parents/carers have the right to withdraw their child from some, or all, SRE lessons but not the statutory science lessons. Any parents expressing a concern will be able to view the resources and materials. All requests for withdrawal must go to the Associate Principal in writing and the Associate Principal must comply with a parent's wish to withdraw their child from sex education beyond the national curriculum for science.

Organisation of RSE:

Relationships and Sex education will be taught through planned lessons in the curriculum as well as through wider school activities and using **SCARF** (a scheme that covers PSHE and the new DfE statutory RSHE guidance). This is through dedicated weekly lessons and through science, circle time and during assemblies. It may, occasionally, be more appropriate to teach aspects of SRE in single gender groups.

Although teachers have the main responsibility for teaching about SRE in the classroom they may plan and liaise with other specialists, including the school nurse or other agencies, to ensure our pupils receive a balanced and up to date programme. The Wessex Life Education van will be used to complement learning.

As much as possible we will provide an interactive learning environment which is motivating and allows pupils to practice skills as well as gain information and knowledge. We also encourage reflection time.

Teachers will answer pupil questions appropriately and using professional judgement in line with this policy. There is no expectation that any teacher will answer any questions that infringe personal boundaries. However, pupils may be encouraged to talk to their parents, another member of staff or advised as to where they may access appropriate information e.g. leaflets

Staff will provide students with opportunities to raise personal issues confidentially. They cannot promise to keep a secret and may need to pass information on to designated staff if it is a safeguarding concern.

Review:

This policy is a working document and will be reviewed regularly as part of a three-year cycle, unless any major educational developments require its earlier review.

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