RAISING ACHIEVEMENT PLAN

Academy: King's Park

Sector: Primary

Autumn 2019 – Summer 2020

Signed: ....   Print Name: ...LAUREN DEAN............................   Date: ...Sept 2019...

Principal/Associate Principal

Signed: ....   Print Name: ...KAY ERRINGTON............................   Date: ...Sept 2019...

Chair of Academy Advisory Committee

Signed: ....   Print Name: ...ALEXANDRA PROUT..........................   Date: ...Sept 2019...

Director

Signed: ....   Print Name: ...SIAN THOMAS....................................   Date: ...Sept 2019...

Chief Executive Officer

Raising Achievement Plan 2019-20

RAG Status Rating:	
White:	Not started
Red:	Not achieved, past deadline
Amber:	In process
Green:	Achieved

Priority 1: Quality of education (Intent, Implementation and Impact)				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Respon-sible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
1.1 Implementation of new OFSTED framework	1.1.1 INSETs and staff meetings across the year	July 2020	LD	Half termly pupil progress meetings to ensure that children are on track	All staff will be confident with delivering a curriculum that fits the new framework Progress to be average in all subjects	Follow up sessions Lesson obs Book scrutiny Learning walks Data		
	1.1.2 CL to attend curriculum courses to extend knowledge	July 2020	CL	Snapshot lesson observations to ensure knowledge is evident	The curriculum lead will be able to disseminate information from course to all staff to ensure they have a firm and common understanding of the school's curriculum intent	Lesson obs Book scrutiny Learning walks Data		
	1.1.3 Scrutiny of curriculum maps to ensure new framework is met – learning walks, meetings with HOYs, book scrutiny	July 2020	LD	October – meeting with HOYS January – whole school INSET	The school's curriculum intent and implementation are embedded securely and consistently	Lesson obs Book scrutiny Learning walks Data		
1.2 Improve attainment in Reading to be in line with writing and maths and to ensure that progress is average	1.2.1 To regroup RWI across year R and 1 to ensure that children gain phonics knowledge and language comprehension	Jan 2020	CL	Dec – arrange groupings to start RWI in Spring 1 Assess and reallocate children throughout the year as	All children to make above average progress To identify off track children and implement interventions, 1:1 lessons.	Lesson obs Book scrutiny Learning walks Data Listen to children read		

				necessary Phonics tests throughout the year to show improvements		Pupil progress meetings		
	1.2.2 To ensure that children read widely and often, with fluency and comprehension appropriate to their age	July 2020	CL	Pupil progress meetings half termly to track progress	To ensure that children have made average progress Children to convert like for like or better	Lesson obs Book scrutiny Learning walks Data Listen to children read		
	1.2.3 Ensure that all children that are below ARE are listened to read on a daily basis	July 2020	CL	To ensure that children have made average progress Check reading records	To ensure that children have made average progress Children to convert like for like or better	Lesson obs Book scrutiny Learning walks Data Listen to children read		
1.3 Close the progress gap for SEN and dis children in all subjects	1.3.1 Identify all SEND and disadvantaged children across the school to ensure that planning is effective across all subjects	July 2020	CL	Scrutinise data on a half termly basis to track the gap Meet weekly with SEN lead to discuss all SEN/dis children and look at provision across the school	To ensure that the gap is closing for SEN and dis children Identify and track interventions. Evaluate interventions for impact.	Pupil passport for SEND Planning scrutinies Data meetings Provision maps Inclusion learning walks		
1.4 Close the gap in writing across both keys stages between boys and girls	1.4.1 To scrutinise writing planning to ensure that boys are enthused	July 2020	JS	Pupil progress meeting on a half termly basis to track gaps	To ensure that the gap is closing between girls and boys	Pupil passport for SEND Planning scrutinies Data		

						meetings		
Priority 2: Behaviour and attitudes					**Success Criterion:**			
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
2.1 To continue to drive improvements for attendance across the academy	2.1.1 To meet regularly with parents when attendance drops below 90%	July 2020	AK	As per KPA's attendance policy eg. Letters, meetings, penalty fines	96% whole school attendance 8.8% PA	Attendance data Meetings Letters		
	2.1.2 To include attendance information in newsletters	July 2020	LD	All newletters to contain information about attendance	96% whole school attendance 8.8% PA	Attendance data Meetings Letters		
	2.1.3 To continue with incentives to support attendance	July 2020	SH	Badges awarded every half term Mugs and vouchers awarded for 100% for whole year in July	96% whole school attendance 8.8% PA	Attendance data Meetings Letters		
2.2 To improve the number of late children	2.2.1 To meet regularly with parents if consistently late	July 2020	SH	As per KPA's attendance policy eg. Letters, meetings, penalty fines	96% whole school attendance 8.8% PA	Attendance data Meetings Letters		
Priority 3: Personal development					**Success Criterion:**			
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
3.1 Maintain the Outstanding provision for personal development	3.1.1	July 2020	LD		Outstanding judgement for personal development	Assemblies Learning walks Playtime		
Priority 4: Leadership and management					**Success Criterion:**			

Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
4.1 To ensure that all staff receive effective professional development	4.1.1 To complete an audit to assist in recognising CPD opportunities	July 2020	JS	October – staff audit complete December- CPD delivered and ongoing into Spring and Summer term	Triangulation for all staff to be at least good+ 100% good + 70% Outstanding	Lesson obs Book scrutinies Pupil progress meetings		
	4.1.2 Aspiring middle and senior leaders to be talent spotted and offered appropriate training to support development	July 2020	CL	October – CL to identify staff for development December- CPD delivered and ongoing into Spring and Summer term	For staff to accept middle/senior roles	Observations 1:1 meetings		
4.2 To create an ethos and culture to ensure that staff feel supported regarding well being	4.2.1 To send out a staff questionnaire	July 2020	LD	October – send out staff questionnaire Meet with individual staff or arrange CPD/staff meetings	Reduction in staff absences Staff retention to remain positive			