

RAISING ACHIEVEMENT PLAN

Academy: King's Park Academy

Sector: Primary

Autumn 2018 – Summer 2019

Signed: Print Name: Date:

Principal/Associate Principal

Signed: Print Name: Date:

Chair of Academy Advisory Committee

Signed: Print Name: Date:

Director

Signed: Print Name: Date:

Chief Executive Officer

Raising Achievement Plan 2018-19

RAG Status Rating:

White: Not started

Red: Not achieved, past deadline

Amber: In process

Green: Achieved

Priority 1: Outcomes for pupils				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
1.1 Develop pupil's deeper thinking and reasoning skills in Mathematics	1.1.1 INSETS on MNP expectations throughout the year September October January May	July 2019	LD	December 2018 100% pupils making 1TP or mid across the school April 2019 pupils making 2TP across the school	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year	Pupil progress meetings SPTO Lesson observation Book scrutiny		
	1.1.2 To be part of a teacher research group (Jurassic Hub) to share good practice from other schools BW – KS1 AE - KS2	July 2019	LD	See 1.1.1	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year	Pupil progress meetings SPTO Performance management		
1.2 Raise standards in reading so that they match the high standards achieved in writing	1.2.1 English lead to have a clear monitoring system <ul style="list-style-type: none"> • Regular INSETS • Book Scrutinies • Lesson Obs • Moderation • Planning checks 	May 2019	LJ	See 1.1.1 Half termly review of English RAP	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year	Pupil progress meetings SPTO English RAP		
	1.2.2 All topics to be linked with an appropriate	Sept 2018	CL	December 2018 100% pupils making 1TP or	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the	Curriculum map Learning		

	whole class text			mid across the school April 2019 pupils making 2TP across the school	end of the year	walks Planning		
	1.2.3 INSET on vocabulary to raise the profile in classrooms and across the academy	October 2018	LD	December 2018 100% pupils making 1TP or mid across the school April 2019 pupils making 2TP across the school	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year	Displays Book scrutinies Planning		
Priority 2: Quality of teaching and learning and assessment				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
2.1 Improve consistency and quality of teaching and learning across the school	2.1.1 CPD to share and further develop excellent practice across the school	July 2019	SB	December 2018 - 25% Outstanding teaching April 2019 – 50% outstanding teaching	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year 100% of teaching to be at least good with at least 60% outstanding	SPTO Pupil progress meetings Lesson observations		
	2.1.2 Scrutiny of lesson planning to ensure high quality plans that deliver outstanding lessons with high quality resources to promote further	July 2019	SB	See 2.1.1	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year 100% of teaching to be at least good with at least	Through self-review programme		

	progress that ensures all pupils achieve at least expected progress given prior performance and SEND				60% outstanding			
	2.1.3 OTP to be delivered to staff that are consistently good over a 4 week period on a rolling rota	July 2019	LD	See 2.1.1	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year 100% of teaching to be at least good with at least 60% outstanding	Lesson obs SPTO		
2.2 Implement a tracking system for science	2.2.1 Use of SPTO to track science in all year groups <ul style="list-style-type: none"> Staff meeting 	July 2019	CL	December 2018 100% pupils making 1TP or mid across the school April 2019 pupils making 2TP across the school	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year	SPTO Curriculum maps		
Priority 3: Personal development, behaviour and welfare					Success Criterion:			
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
3.1 Attendance procedure to be robust to ensure it remains over 96%	3.1.1 Daily robust procedure in place (see inclusion RAP)	July 2019	SH and AY	December 2018 96% April 2019 96%	96% or above for whole school attendance PA equal to or less than national average of 8.8%	Performance management Attendance meetings Inclusion minutes		
	3.1.2 All staff accountable for attendance through performance management	July 2019	LD	See 3.1.1	See 3.1.1	See 3.1.1		

	3.1.3 Penalty notices to be enforced	July 2019	AY	See 3.1.1	See 3.1.1	See 3.1.1		
	3.1.4 Reward system in place at all levels	July 2019	LD	See 3.1.1	See 3.1.1	See 3.1.1		
3.2 To engage the Year 6 children in a programme of employability in preparation for the wider world	3.2.1 To involve parents/visitors to inspire the children	July 2019	LD	December 2018 – 2 visitors April 2019 – 6 visitors July 2019 – 12 visitors	100% of pupils to make at least 3TP and attain High#2 or make 4TP by the end of the year			
Priority 4: Effectiveness of leadership and management				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
4.1 To create a sustainable staffing structure enabling staff to progress and develop	4.1.1 Create an environment promoting self-development opportunities	July 2019	LD	April 2019 Teachers and middle leaders accepting roles to further their development	Middle and senior leadership positions filled internally through 'home grown' staff	Through appraisal 1:1 meetings		
4.2 To embed a culture of challenge and support at all levels	4.2.1 Embed the challenge and support delivered by the AAC to secure improved outcomes by all pupils	July 2019	KE	October 2017 S&C completed for Autumn term February 2019 S&C completed for Spring term May 2019 S&C completed for Summer term	Programme successfully continues throughout the academy	Through the committee's monitoring cycle		