

## Pupil Premium Expenditure 2018-2019

### Key priorities:

- Our core aim is to raise the attainment and progress of Pupil Premium pupils so that their performance compares favourably with Non-Pupil Premium peers.
- Address the inequalities in education of pupils from low-income families and raise the attainment of these pupils.

### What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress
- Close attainment gaps relative to school averages
- Enhance reading, writing, mathematics and communication skills
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- Support pupils in becoming aspirational, confident and successful learners

### Proposed expenditure for 2018/19

Strategic spending of the Pupil Premium Grant will ensure that pupils receive support and interventions tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Total number of pupils on roll	628
Total number of pupils eligible for PPG	191 (30%)
Total amount of PPG	£252,120

<b>Strategy</b>	<b>Cost</b>
<p><b>Teaching and Learning</b></p> <p>A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include:</p> <ul style="list-style-type: none"> <li>• Middle Leadership Development Programme</li> <li>• Ambitions Teaching School</li> <li>• Ambitions Academies Trust Support</li> <li>• Outstanding Teacher Programme</li> <li>• Improving Teaching Programme</li> <li>• NQT Teaching Programme</li> </ul> <p>Support and challenge to leadership at all levels from Director of Primary Education (NLE)</p>	£30,000

Support is provided for all children through quality first teaching and excellent support staff.	
<p><b>Pastoral, mentoring and well-being support</b></p> <p>One to one and small group support for pupils with emotional, social and attachment difficulties, including:</p> <ul style="list-style-type: none"> <li>• Emotional Literacy Support</li> <li>• Key Worker Scheme</li> </ul> <p>Support to improve attendance of individual pupils and families including subsidising Breakfast Club and After School Care Club.</p> <p>Pastoral support through Pastoral Lead and Inclusion Lead</p>	£40,000
<p><b>Support for learning and inclusion</b></p> <p>Many aspects of the support for learning will impact on the progress and attainment of disadvantaged pupils, including:</p> <ul style="list-style-type: none"> <li>• Inclusion team</li> <li>• Early intervention and targeted support</li> <li>• Alternative provision support</li> <li>• Support from external agencies</li> <li>• Targeted interventions for specific groups, such as extended schools in maths, writing and grammar</li> <li>• Purchasing an EAL programme of work</li> </ul>	£40,000
<p><b>Leadership and management</b></p> <p>Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, the role includes:</p> <ul style="list-style-type: none"> <li>• Leadership and management of an intensive identification progress</li> <li>• Rigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place on a half termly basis with the Associate Principal and fortnightly within year teams.</li> <li>• Reviewing the impact of all provisions and interventions that are in place on a half termly basis.</li> </ul>	£40,000
<p><b>Intervention support groups</b></p> <p>An in depth programme of intervention support groups, this includes:</p> <ul style="list-style-type: none"> <li>• Pupils not making the expected progress in English and Mathematics</li> <li>• Pupils with social communication barriers</li> <li>• Pupils with speech and language difficulties</li> <li>• Pupils with very low reading ages</li> <li>• Extra English for pupils new to the country (EAL)</li> <li>• Pupils experiencing reading and writing difficulties</li> <li>• Extended schools programme including music lessons</li> </ul>	£50,000

<p><b>Educational Visits and Clubs</b></p> <p>Subsidising educational visits (including residential trips) and paid for after school clubs for children eligible for the pupil premium grant.</p>	<p>£10,000</p>
<p><b>Reading Support</b></p> <p>Purchase of a scheme of work focusing on vocabulary development</p> <p>Purchase of class reading texts so all children have their own copy for each topic</p> <p>Support from Listening Canines for reluctant readers</p>	<p>£22,120</p>
<p><b>Maths Support</b></p> <p>Purchase of times tables Rock Stars</p> <p>Training for staff on Maths No Problem</p> <p>Purchasing additional concrete resources</p>	<p>£20,000</p>