



AMBITIONS
Academies Trust



**KING'S PARK
ACADEMY**
High Expectations Lead to High Achievers

RAISING ACHIEVEMENT PLAN

King's Park Academy

URN: 141671

Autumn 2017 – Summer 2018 Approved

Signed: Date:
Lauren Dean, Associate Principal

Signed: Date:
Kay Errington, Chair of Academy Advisory Committee

Signed: Date:
Alex Prout, Director of Primary Education

Signed: Date:
Paul Holman, Director of Outcomes

Signed: Date:
Sian Thomas, CEO



KING'S PARK ACADEMY

RAG status rating:

White: Not started
 Red: Not achieved past deadline
 Amber: In process
 Green: Achieved

Priority 1 To maintain outstanding outcomes and in year progress in all Year groups – All children to make at least 3TP. Under achieving children to make at least 4TP KS1 R – EXS- 83% GDS- 34% W – EXS- 82% GDS- 36% M – EXS- 85% GDS- 34% EYFS GLD Target – 80% Phonics – 93%	Success Criterion 2018 outcomes will match or exceed outcomes for 100% of children with a higher rate of progress within each year group and 100% of good teaching with 60% outstanding over time
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Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones	Outcomes (honest & realistic)	Monitoring	Resources Costs	Status												
1.1 Improve consistency and quality of teaching and learning across the school.	1.1.1 CPD to share and further develop excellent practice across the school	July 2018	LD	December 2017 100% pupils making 1TP across school April 2018 100% children making 2TP across the school % of teachers rated Good or better <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>T1</td><td></td></tr> <tr><td>T2</td><td>100%</td></tr> <tr><td>T3</td><td></td></tr> <tr><td>T4</td><td></td></tr> <tr><td>T5</td><td></td></tr> <tr><td>T6</td><td></td></tr> </table>	T1		T2	100%	T3		T4		T5		T6		100% pupils to make at least 3TP and attain High#2 or make 4 tracking point by the end of the year. 100% of teaching to be at least good with at least 60% outstanding	SPTO Pupil progress meetings	£600 leadership cover Staff meeting time	
T1																				
T2	100%																			
T3																				
T4																				
T5																				
T6																				

	1.1.2 Scrutiny of lesson planning to ensure high quality plans that deliver outstanding lessons with high quality resources to promote further progress that ensures all pupils achieve at least expected progress given prior performance and SEND	July 2018	SB	% of teachers rated outstanding <table border="1"> <tr><td>T1</td><td></td></tr> <tr><td>T2</td><td>54%</td></tr> <tr><td>T3</td><td></td></tr> <tr><td>T4</td><td></td></tr> <tr><td>T5</td><td></td></tr> <tr><td>T6</td><td></td></tr> </table>	T1		T2	54%	T3		T4		T5		T6		100% pupils to make at least 3TP and attain High#2 or make 4 tracking point by the end of the year. 100% of teaching to be at least good with at least 60% outstanding	Through SLT RAP monitoring	£600 leadership cover	
T1																				
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T3																				
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T6																				
	1.1.3 Maths and English Leads to have a clear monitoring system which includes: book scrutinies, moderation, planning checks, lesson observations to ensure that all targets are met.	July 2018	LJ (English) MC (Maths)	See 1.1.1 and 1.1.2 Half termly review of English and maths RAPs	100% pupils to make at least 3TP and attain High#2 or make 4 tracking point by the end of the year. 100% of teaching to be at least good with at least 60% outstanding	Through Maths and English RAPs	£600 leadership cover													
1.2 Embedded new curriculum – wide and varied	1.2.1 Curriculum to be tracked to ensure all subjects are covered	July 2018	CL and HOYs	Half termly audit of curriculum planning	100% new skills in new curriculum will be evident in year group planning	CL to monitor HOY tracking sheets and curriculum maps														
	1.2.2 Curriculum Enrichment programme to further broaden the curriculum and increase	July 2018	LD, CL and HOYs	December 2017 whole school to have had 1 subject enrichment day	At least 1 subject enrichment day to be held each term	CL to monitor via curriculum maps	Year group planning time.													

	SMSC learning across the academy (Subject days, start and end topics across the academy)		JE (British Values Lead)	April 2018 whole school to have had at least 2 subject enrichment days	Every IPC topic to start with a WOW day and have a specific exit point – at least 1 a term to have parental involvement		£600 Leadership Time. £1000 cover time for staff to plan and lead curriculum days	
	1.2.3 Ensure consistency in teaching of reading/comprehension across the academy: CPD for all staff Peer observations Scrutiny of planning	July 2017	LJ	December 2017 100% pupils making 1TP across school in reading April 2018 100% children making 2TP across the school in reading	All children reading the correct difficulty of book 100% children making 3TP with 30% making more than 3TP progress in reading An increase in attainment for end of KS2 2018	Planning Observations Pupil progress meetings English RAP	Year group planning meetings Leadership time	
	1.2.4 INSET delivered to staff on how to develop character building in the curriculum (30.10.17) Character traits and SMCS to be embedded across the curriculum Assemblies to be	July 2018	SB and HOY's	Lesson observations in Autumn term to show evidence of opportunities for character building Lessons observations show children having opportunities to learn or apply character traits	All thought of the weeks and assemblies to be themed around character building/ traits and SMSC PASS survey results increase in	Assemblies Lesson Planning Conferencing children	Yr gp planning meetings Leadership time	

	themed around Character traits and SMSC				all areas from Dec 2017 – July 2018			
1.3 Attendance procedure to be robust to ensure it remains above 96%	<p>1.3.1 Daily robust procedure in place (see inclusion RAP)</p> <p>All staff accountable for attendance – performance management Regular attendance meetings with families</p> <p>Penalty notices to be introduced</p> <p>Reward system in place at all levels (individual, class and whole school)</p>	July 2018	AY and SH	95% by end of Autumn Term 96% by end of Spring Term	96% or above whole school attendance PA rate equal to or less than national average of 8.8%	Attendance letters Attendance posters in classrooms Appraisal targets		
Priority 2 Develop leadership skills, creating a self-sustaining system supported by managers at all levels being confident to lead areas of responsibilities				Success Criterion 2017 outcomes will match or exceed outcomes for 100% of children with a higher rate of progress within each year group and 100% of good teaching with 50% outstanding over time				
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones	Outcomes (honest & realistic)	Monitoring	Resources Costs	Status
2.1 To strengthen the leadership skills of all staff	2.1.1 HOYs to hold their teams account through their RAPs	December 2017 July 2018	HOYs	December 2017 100% pupils making 1TP across school April 2018 100% children making 2TP across the school	100% pupils to make at least 3TP and attain High#2 or make 4 tracking point by the end of the year.	RAPs to be RAG'd and presented to SLT each half term. Whole school RAP to be discussed at each SLT	£1200 leadership cover	
	2.1.2 Curriculum leader to hold HOYs to account	July 2017	CL	See 2.1.1	100% pupils to make at least 3TP	RAPs to be RAG'd and	£900 leadership	

	for results and curriculum breadth through their RAP				and attain High#2 or make 4 tracking point by the end of the year.	presented to SLT each half term Whole school RAP to be discussed at each SLT	cover	
	2.1.3 Class teachers are held to account through half termly pupil progress meetings	July 2017	CL	See 2.1.1	100% pupils to make at least 3TP and attain High#2 or make 4 tracking point by the end of the year.	Updates given by CL each term at SLT	Directed time meetings with teachers	
2.2 To create a sustainable staffing structure enabling staff to progress and develop	2.2.2 Create an environment promoting self-development opportunities	July 2018	LD	April 2018 Teachers and middle leaders accepting roles to further their development	Middle and senior leadership positions filled internally through 'home grown' staff	Through appraisal systems and 1:1 meetings	£1000 cover for courses	
2.3 To embed a culture of challenge and support at all levels	2.3.1 Embedded the challenge and support delivered by Advisory Committee to secure improved outcomes by all pupils	July 2018	KE	Oct 17 All link teachers and committee to meet and set targets and aims for next meeting	Programme successfully continues throughout the Academy	Through the committee's monitoring cycle	£500 release time	