



**KING'S PARK  
ACADEMY**

High Expectations Lead to High Achievers

# **King's Park Academy**

## **Pupil Premium Policy**

**HIGH EXPECTATIONS LEAD TO HIGH ACHIEVERS  
PART OF THE AMBITIONS ACADEMIES TRUST**

## **Introduction:**

School Vision as appropriate to Tregonwell Academy, Queen's Park Academy and King's Park Academy.

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

The targeted and strategic use of pupil premium will support us in achieving our vision.

## **Principles:**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through Pupil Premium funding, will be made up of FSM children.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## **Provision:**

The Academy may consider the following range of provision for this group:

- Providing individual work, focussed on overcoming gaps in learning.
- Reducing group sizes, thus improving opportunities for effective AfL and accelerating progress.
- All our work through the pupil premium will be focused on all children making at least expected progress in English and Mathematics.

## **Reporting:**

It will be the responsibility of the Associate Principal, or a delegated member of staff, to include the following information in the annual data report for the Academy Advisory Committee:

- The progress made towards narrowing the gap, by year group or by individual, for socially disadvantaged pupils.
- An outline of the provision that was made since the last annual report.

- An evaluation of the cost effectiveness, in terms of the progress made by the pupils.

At the end of the academic year, the Academy Advisory Committee will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department of Education.

**Appeal:**

Any appeals against this policy will be through the Academy Advisory Committee complaints procedure.

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